

## Ensuring Equitable Opportunities for all Students: Support and PD for Educators

Rachel Davidson is an education leader working to ensure all students have access to an education of the highest quality. Rachel earned her BA in Spanish from the University of Georgia, her Masters in ESL Education from the University of North Carolina at Greensboro and her administrative credentials from Indiana Wesleyan University. Rachel worked in the Office of English Learning and Migrant Education at the Indiana Department of Education as the English Learning and Migrant Education Coordinator. Prior to her time as a state administrator, Rachel served as an EL teacher in Indiana, Tennessee and North Carolina. She served as the President and Vice President for Indiana's chapter of Teachers of English to Speakers of Other Languages (TESOL). Currently, Rachel works with educators, administrators and community organizations to ensure school programs are designed to provide appropriate support to all students. She provides onsite and virtual support and professional development for educators throughout the state.

Working with English learners is Rachel's passion, as she lived in Mexico during her high school years. Her experience in learning Spanish gives her the unique ability to understand the difficulties one faces in learning a new language. She believes all students are assets and works diligently to help schools create opportunities for students to realize their full potential.

### **Onsite:**

- Coaching
- Strategic planning
- Program design
- Program evaluation
- Program integration
- Leadership team meetings
- EL committee meetings
- Intervention and tier support

### **PD Sessions:**

- Legal requirements for ELs
- Content specific PD for ELs
- General PD for ELs
- Tips of successful collaboration
- Fulfilling multiple roles
- Elementary and Secondary content PD
- Scaffolding and supports for ELs
- Developing EL leaders

### **Virtual:**

- Coaching sessions
- Book study
- Grant writing and review
- Data analysis
- Program recommendations
- Program evaluation

\*Coaching sessions (virtual or onsite) are designed to provide specific support based on the needs of the students and program. Coaching hours or sessions will provide the opportunity to discuss program and legal requirements, service delivery models, professional development planning, program planning and evaluation metrics, as well as any pressing needs or concerns. In addition, coaching can serve as a starting point for those entities that need support getting their program off the ground to ensure their students have adequate support. Often times EL administrators/leaders are the sole voice in their school and corporation. Coaching will provide a trusted ally and expert to bounce ideas, troubleshoot problems and create strategic solutions.



**Our mission is to support educational leaders by helping to identify needs, build capacity, and promote growth to ensure that all students are able to meet their maximum potential.**